Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	7%	50%	43%	0%	93%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	29%	43%	21%	7%	29%	29%
Reading Basic Understanding	14	0%	14%	21%	50%	14%	14%	64%
Writing Conventions	14	7%	43%	14%	36%	0%	50%	36%
Writing Effectiveness	14	0%	43%	29%	29%	0%	43%	29%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	20%	33%	40%	7%	20%	47%
Math Problem Solving	15	0%	60%	7%	27%	7%	60%	33%
Math Skills	15	0%	7%	27%	47%	20%	7%	67%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	25	0%	4%	56%	20%	20%	4%	40%

Vermont Assessment Summary 2003

PS018 Barnet Elementary School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	13%	34%	50%	3%	13%	53%
Reading Basic Understanding	32	0%	3%	25%	72%	0%	3%	72%
Writing Conventions	32	3%	0%	25%	72%	0%	3%	72%
Writing Effectiveness	32	0%	0%	34%	66%	0%	0%	66%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	9%	9%	3%	25%	53%	19%	78%
Math Problem Solving	32	9%	6%	9%	41%	34%	16%	75%
Math Skills	32	0%	9%	9%	34%	47%	9%	81%

Assessment Summary: Gender	
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Little+ Below	Standard+ Honors
*	*
*	*
*	*
Little	Standard+
Below	Honors
*	*
*	*
*	*
	* * Little+ Below *

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	63%	13%	19%	6%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	7%	36%	57%	0%	7%	57%
Reading Basic Understanding	14	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	14	0%	0%	29%	71%	0%	0%	71%
Writing Effectiveness	14	0%	0%	21%	79%	0%	0%	79%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 18	Little 0%	Below 17%	Nearly 33%	Achieved 44%	Honors 6%		Honors 50%
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
, ,	18	0%	17%	33%	44%	6%	Below 17%	50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	21%	7%	29%	43%	21%	71%
Math Problem Solving	14	7%	7%	14%	43%	29%	14%	71%
Math Skills	14	0%	0%	21%	29%	50%	0%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	17%	0%	0%	22%	61%	17%	83%
Math Problem Solving	18	11%	6%	6%	39%	39%	17%	78%
Math Skills	18	0%	17%	0%	39%	44%	17%	83%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	7%	50%	43%	0%	93%
GRADE 04								

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	31%	38%	23%	8%	31%	31%
Reading Basic Understanding	*	0%	15%	23%	46%	15%	15%	62%
Writing Conventions	*	8%	38%	15%	38%	0%	46%	38%
		0 70	3070	13%	3070	0 70	40 70	3670

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	21%	29%	43%	7%	21%	50%
Math Problem Solving	*	0%	57%	7%	29%	7%	57%	36%
Math Skills	*	0%	7%	29%	43%	21%	7%	64%

Assessment Summary:	Race/Et	hnicity
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GRADE 05

VERMONT SCIENCE ASSESSMENT

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	57%	17%	22%	4%	39%
GRADE 08							1	

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	35%	48%	3%	13%	52%
Reading Basic Understanding	*	0%	3%	26%	71%	0%	3%	71%
Writing Conventions	*	3%	0%	26%	71%	0%	3%	71%
Writing Effectiveness	*	0%	0%	35%	65%	0%	0%	65%

						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	10%	10%	3%	26%	52%	19%	77%
*	10%	6%	10%	42%	32%	16%	74%
*	0%	10%	10%	35%	45%	10%	81%
	* * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	42%	50%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	25%	42%	25%	8%	25%	33%
Reading Basic Understanding	*	0%	17%	8%	58%	17%	17%	75%
Writing Conventions	*	0%	42%	17%	42%	0%	42%	42%
Writing Effectiveness	*	0%	33%	33%	33%	0%	33%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	31%	46%	8%	15%	54%
Math Problem Solving	*	0%	54%	8%	31%	8%	54%	38%
Math Skills	*	0%	0%	23%	54%	23%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003

PS018 Barnet Elementary School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	25%	25%	0%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	13%	34%	50%	3%	13%	53%
Reading Basic Understanding	32	0%	3%	25%	72%	0%	3%	72%
Writing Conventions	32	3%	0%	25%	72%	0%	3%	72%
Writing Effectiveness	32	0%	0%	34%	66%	0%	0%	66%

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	9%	9%	3%	25%	53%	19%	78%
Math Problem Solving	32	9%	6%	9%	41%	34%	16%	75%
Math Skills	32	0%	9%	9%	34%	47%	9%	81%

Assessment S	Summary:	Free/Rec	luced	Lunch/	'Milk
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	A -1.2	TT		
	- 1	Little	Delow	nearry	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	56%	19%	19%	6%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	32%	56%	4%	8%	60%
Reading Basic Understanding	*	0%	0%	24%	76%	0%	0%	76%
Writing Conventions	*	0%	0%	20%	80%	0%	0%	80%
Writing Effectiveness	*	0%	0%	24%	76%	0%	0%	76%
Free/Reduced							Little+	Standard+
	N	Little	- ·				Little	Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	8%	0%	28%	60%	12%	88%
Math Problem Solving	*	0%	8%	12%	40%	40%	8%	80%
Math Skills	*	0%	4%	8%	36%	52%	4%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	7%	50%	43%	0%	93%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	29%	43%	21%	7%	29%	29%
Reading Basic Understanding	14	0%	14%	21%	50%	14%	14%	64%
Writing Conventions	14	7%	43%	14%	36%	0%	50%	36%
Writing Effectiveness	14	0%	43%	29%	29%	0%	43%	29%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	20%	33%	40%	7%	20%	47%
Math Problem Solving	15	0%	60%	7%	27%	7%	60%	33%
Math Skills	15	0%	7%	27%	47%	20%	7%	67%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	4%	56%	20%	20%	4%	40%

Vermont Assessment Summary 2003

PS018 Barnet Elementary School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	13%	34%	50%	3%	13%	53%
Reading Basic Understanding	32	0%	3%	25%	72%	0%	3%	72%
Writing Conventions	32	3%	0%	25%	72%	0%	3%	72%
Writing Effectiveness	32	0%	0%	34%	66%	0%	0%	66%

Not English Language Learners					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	9%	9%	3%	25%	53%	19%	78%
Math Problem Solving	32	9%	6%	9%	41%	34%	16%	75%
Math Skills	32	0%	9%	9%	34%	47%	9%	81%